Most children, if given the opportunity to play with legos, end up loving legos. Their are exceptions of course. You could end up with a whole family with no interest in lego. That is not the case in our home! I have six kids, and they all love Lego!

If that is your situation also, you will benefit from using Legos in your Homeschool. Here are some ways to use educational lego books in your home.

**Lego Art**

Look at lego art together and ask discussion questions. These will vary depending on the age of the child, but here are some ideas.

1. What is the emotion expressed in this art?
2. How does the color effect your response to this sculpture?
3. If you could stand in front of this lego sculpture, would the texture change how you perceive the art?
4. Was the artist happy or sad when he created this?
5. Does this art have a message, and if so what is the message?
6. How much do you think this art is worth?
7. If you had a paying job, would you buy this artwork?
8. Do you think you could build something like this yourself?
9. Which of the lego sculptures in this book would you most like to see?
10. Which of the lego sculptures in this book would you most like to build?
11. If the Artist were here right now and you could ask him anything about his artwork, what would you ask him?
12. If you could create anything as lego artwork, what would you build?
13. If you were designing this piece, what would you have done differently?

**Cross-Curricular Ideas with Lego Art books:**

1. Choose one of the sculptures or mosaics in this book and write a one page essay about the piece.
2. Estimate the number of bricks in each work of art before you read the description.

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See if your estimation skills improve as you go through the book. Estimate means best guess or educated guess.

3. Group the sculptures by color. How many are mostly red? How many are mostly blue? yellow? green? black? white? How many are truly mixed evenly among the colors? Graph your results.
4. (students) Write your own one-sentence description of each sculpture.
5. (students) Describe each sculpture with five adjectives.
6. Write a formal letter to the artist and ask him two questions.

**Handwriting**
Use the Star Wars Visual Dictionary or any other Lego book from our list and copy one or two sentences from each page. (Copywork pages are provided at the end of this printable.)

**Social Studies**
Use either of the two books from our list to supplement your current geography study – kick off each country by checking first to see if they are represented in these books and reading about the Lego project featured.

**Cross-Curricular Ideas for Social Studies**
1. Have children write essays or descriptions for each of the projects featured in the two books listed under social studies.
2. Have children verbally describe or give speeches on each of the global projects featured in these books.
3. Have children look up more information on each of these projects using the internet.
4. Have children plan and build a lego sculpture of one of your own local icons or monuments. Include research and writing about the monument for older children.
5. Study Pictures of both the monument/icon in real life and the lego structure in either book, or your own creation from number 5. Compare and Contrast in essay or verbally for younger kids.

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